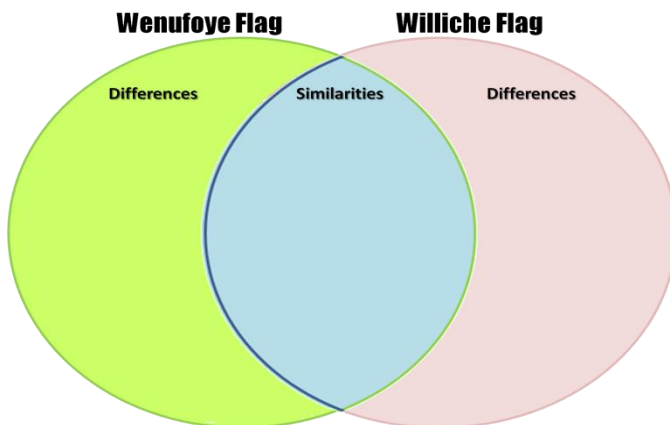


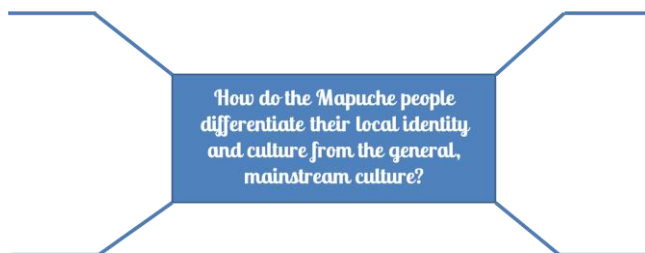
READING ACTIVITIES

A.- COMPARE AND CONTRAST: complete the Venn Diagram. On the left and right sides of the circles, write the *differences* between the *Wenufoye Flag* and the *Williche Flag*, and in the centre, write the *similarities* between them.

VENN DIAGRAM – COMPARISON CONTRAST



B.- How do the mapuche people differentiate their local identity and culture from the general culture? Think of four ways in which people do that and complete the chart.



C. According to the text, what materials are these parts of the mapuche banjo made of?

Head: _____

Tension hoop: _____

Neck: _____
Nut: _____
Tuners: _____

D. Answer these questions using the information on the text:

What is the main difference between a Mapuche and an American banjo?

.....
.....

Name one similarity and one difference between a banjo and an acoustic guitar.

.....
.....
.....

If a person knows how to play the guitar, can s/he play the banjo? Why?

.....
.....



WRITER'S CORNER



WRITE A BIOGRAPHY

Write a biography of a Mapuche leader or a famous mapuche person. Choose someone you want to know more about (e.g. Colo Colo, Cayenel, etc.).

Your biography should be 5 paragraphs long. Use all the materials you need (books or the internet).

STEP 1: Research the person

Write questions about this person. Here are some questions you can use as a guide to get information

- a.- When and where was the person born?
- b.- What are 3 or 4 important events in this person's life?
- c.- When did these events happen?
- d.- Why were they important?

Write the answers in your notebook. DO NOT COPY word for word.

STEP 2: Use a timeline to organise dates and events.

Organise your information in chronological order. Then put the dates and events on a 'Timeline'. You may add more events or dates to the timeline

Date: _____	Date: _____	Date: _____	Date: _____
The person was born.	Event N° 1 _____	Event N° 2 _____	Event N° 3 _____

STEP 3: Write your first draft

- a.- Use the biography about **Lautaro** on page 21 to help you.
- 2.- Begin with a strong opening.
- b.- Use details to describe important events.
- c.- Use the timeline to put events in the correct order.
- d.- Use the past tense to tell what happened.
- e.- Choose title for your biography.
- f.- WRITE IT DOWN!

STEP 4: Outline

Use the outline given on the next page to write your biography.



OUTLINE FOR BIOGRAPHY

I. Paragraph 1

- A. Begin with a strong opening.
- B. Who is the person?
- C. When and where was the person born?

II. Paragraph 2

- A. Describe the first important event.
 - 1. What?
 - 2. When?
 - 3. Where?
 - 4. Why?

III. Paragraph 3

- A. Describe the first important event.
 - 1. What?
 - 2. When?
 - 3. Where?
 - 4. Why?

IV. Paragraph 4

- A. Describe the first important event.
 - 1. What?
 - 2. When?
 - 3. Where?
 - 4. Why?

V. Paragraph 5

- 1. Tell the results of the event.
 - 1. What impact did the person have?
 - 2. Why is this person admired?

STEP 5: Revise, Edit and Proofread

Re-read your biography, and check if you have all the information, if your grammar is correct, and if you spelled the words correctly. If you can, make changes to improve your draft.

- 1.- The biography has a strong opening. YES ____ NO ____
- 2.- The events are in the correct order. You used transition words. YES ____ NO ____
- 3.- The writer includes details and adjectives. YES ____ NO ____
- 4.- The writer gives reasons for his/her opinions. YES ____ NO ____

STEP 6: PUBLISH YOUR BIOGRAPHY!

- 1.- If you wrote your biography by hand, rewrite it in your best handwriting, or type it in the computer and print it.
- 2.- Write a good title and your name.
- 3.- Include a picture of the person in the biography.
- 4.- Hand your biography to the teacher and share with your classmates!



Good luck with your work!
Küme küzaw!

