



## GET READY TO READ

A. Before you read the following text, what do you know about these topics:

Gillatun      mapuche families      Mapuzugun      mapuche games

Talk to your partner and compare your answers.

Before you read about the Ancestral Paillahueque Lof, guess if these sentences are true or false.



A. Write “Yes” on the space if you think the information is correct and “No” if it is incorrect.

1. \_\_\_\_\_ The community has a gillatun every year.
2. \_\_\_\_\_ They celebrate the New Year’s Day in June.
3. \_\_\_\_\_ There is a machi in the community.
4. \_\_\_\_\_ All the members speak Mapuzugun.
5. \_\_\_\_\_ They have more than one writing system.
6. \_\_\_\_\_ Their ancestors lived in Frutillar.
7. \_\_\_\_\_ Their surname, Paillahueque, has a meaning.
8. \_\_\_\_\_ They teach children different aspects of their culture.

B. Now read the text on the next page and check your answers.

# READING ACTIVITIES

## A. Answer these questions using the information in the text.

1. What are “*orejones*”?
2. When do the mapuche community wear their traditional clothes?
3. In what year was the last *gillatun* performed?
4. Do they have a specific date for all their ceremonies?
5. What is special about a machi?
6. What is a *lepuntun*?
7. Do doctors support the use of mapuche medicine?

## B. Write these mapuche words next to their meanings according to the information in the text.

Wiño	Lof	Linao	Newenh	Chezugun
Azümchefe		Machitun	Logko	We txipanthü

1. leader of the community. ....
2. new year’s day .....
3. language of the people .....
4. healing ceremony .....
5. one of the mapuche writing systems .....
6. family or mapuche community .....
7. mapuche ball game .....
8. energy .....
9. curved stick to play palin. ....

